

## 2021-2022 Arkansas School for the Deaf District Support Plan

District	Arkansas School for the Deaf
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### **Guaranteed Viable Curriculum and Learning Management System**

Instructional Plans for students in K-12 are aligned to Arkansas Department of Education curriculum frameworks. All teachers received professional development in blended learning, utilizing Schoology. The district will provide time and resources for teachers to develop online lessons and unit plans. Arkansas School for the Deaf ensures a viable curriculum to every student. The district will utilize a curriculum map as a guide to meeting essential standards allowing every student access to the appropriate curriculum.

Instruction (K-12) – Instructors will provide instruction based on the frameworks and essential skills. Teachers will utilize Schoology to provide access to assignments and to augment learning opportunities. Teachers have received professional development in Schoology through in-person instruction, video, and other online resources. They will receive ongoing support.

### **Diagnostic Assessments**

Assessments will be ongoing to check students’ understanding of a skill or standard. These assessments will also be used to identify interventions when needed. Results from the common formative assessments will be analyzed to indicate potential gaps that may have occurred.

In addition to the required screeners given, teachers will also conduct assessments with AR STAR/ Renaissance and NWEA. These assessments will be given three (3) times a year as interim assessments to measure a student’s progress. Additionally, instructors are using IXL to assist in monitoring progress.

## Academic Procedures

District Focus	Actions to be Taken	Goals	Contact Person
Provide Instructional Support	<p>Teachers need support with learning recovery, using Class Tag and Schoology where appropriate to maximizing instruction, assessing students remotely. The Education Leadership Team has developed schedules to include remote learning training for teachers in August.</p> <p>Complete all state required professional development for the 2021-2022 school year.  <a href="http://dese.ade.arkansas.gov/divisions/learning-services/professional-development/scheduled-professional-development-k-12">http://dese.ade.arkansas.gov/divisions/learning-services/professional-development/scheduled-professional-development-k-12</a></p> <p>Complete online and in person RISE continuing training.</p>	Additional hours of professional development to continue to enhance online learning protocols will continue throughout the school year.	Principals
Review State and Local Policies	Analyze current information and guidelines provided by DESE, CDC, local agencies, state agencies, federal agencies, governor's task force, etc. on a continuous basis.	Continue to analyze resources for current information and ensure all directives are followed.	Superintendent Principals
Review School Improvement Plans	Disseminate the ASD Ready for Learning Plan <a href="https://www.arschoolforthe deaf.org">https://www.arschoolforthe deaf.org</a>	Continue to analyze resources for current information and ensure all directives are followed.	Superintendent
Review Barriers and Challenges	<p>Internet Connections – Determine student needs and work with DESE to provide needed access.</p> <p>Technology – ASD has a 1:1 laptop program. Ensure all students have 1:1 devices.</p> <p>Student Attendance – Attendance and regular grading will occur in the fall during in person and remote instruction.</p>		Principals Director of Technology
Identifying Unfinished Learning from Prior Year	The district will utilize Arkansas <a href="#">Playbook</a> Along with Initial Assessments, the data will guide instructional decisions and plan professional development opportunities to address essential standards from the previous year.	Teachers will support students through small group instruction and intervention groups.	

## Literacy Plan

District Focus	Actions to be Taken	Goals	Contact Person
Literacy Focus	<p>Provide Targeted Professional Development to Increase Literacy Instruction Effectiveness:</p> <ul style="list-style-type: none"> <li>• Refresher course on Step Up to Writing</li> <li>• Training for a Vocabulary System</li> <li>• Complete On-Campus RISE Training</li> <li>• Paras &amp; Residential Life Staff: Provide training to become effective reading facilitators</li> <li>• Create a Class Structure to Increase Learning</li> <li>• Explicitly Teach Vocabulary, Reading Strategies and English Grammatical Structure:               <ul style="list-style-type: none"> <li>○ Ensure every literacy teacher provides direct, explicit and systematic instruction in reading including bilingual ASL/English strategies - which has been found to have a positive impact on the reading growth of deaf students.</li> <li>○ Ensure every literacy teacher provides daily explicit teaching of vocabulary and English grammatical structure.</li> <li>○ Ensure every teacher in all subjects incorporated instruction in vocabulary development and literacy acquisition.</li> <li>○ Provide resources and curriculum for the explicit instruction                   <ul style="list-style-type: none"> <li>• Level Reading classes in K-12<sup>th</sup> grades by ability – to the greatest extent possible.</li> <li>• Implement Cross-Curricular Writing Projects at every level</li> <li>• Adopt a structured vocabulary approach across all grade levels</li> </ul> </li> </ul> </li> </ul>	<p>Create Initiatives to Support Increased Reading:</p> <ul style="list-style-type: none"> <li>• Read, Read, Read Campaign</li> <li>• Drop Everything and Read</li> <li>• Accelerated Reader</li> </ul> <p>Plan and implement a consistent schedule of reading activities in the dorm.</p> <ul style="list-style-type: none"> <li>• Document reading activities in E-Logs.</li> <li>• Activities can include the following: Shared Reading, Accelerated Reader, ASL Story Time, Libraries in Dorms, ASL Games, Word Games, access to Magazines &amp; Newspapers, etc.</li> </ul>	Principals
Proficiency & Awareness	All teachers including Special Education Teachers will be utilizing RISE Pathway D		
Monitoring & Schoolwide Goals	<p>Our Education Leadership Team will review data from assessments, conduct classroom walk-throughs, and review curriculum planning documents with quarterly monitoring to align with results from the district assessments.</p> <p>GOALS</p> <ul style="list-style-type: none"> <li>• 85% of students will meet or exceed their individual growth goals as measured by their DRA test scores. (Elementary)</li> <li>• 85% of students will meet or exceed their individual growth goals as measured by their STAR Reading test scores.</li> </ul> <p>NWEA MAP assessments will be implemented to provide baseline data for students. Growth goals will be developed based on current baseline data.</p>	Education Leadership Team is responsible for Monitoring and Evaluating Quarterly	Principals

District Focus	Actions to be Taken	Goals	Contact Person
Literacy Curriculum	<p>ELA Reading K-5</p> <ul style="list-style-type: none"> <li>• Balanced Literacy Approach</li> <li>• Foundations for Literacy</li> <li>• Bilingual Grammar Curriculum</li> <li>• Reading A-Z</li> <li>• Vocabulary A-Z</li> <li>• Scholastic</li> <li>• Storia</li> </ul> <p>ELA Reading 6-12</p> <ul style="list-style-type: none"> <li>• Edge Literacy Curriculum</li> <li>• NewsELA</li> <li>• ELA Scope &amp; Sequence based Bryant School District</li> </ul> <p>ELA Writing K-12</p> <ul style="list-style-type: none"> <li>• SIWI</li> </ul>		
Overall Effectiveness	<p>Evaluate the overall effectiveness of the literacy plan by collecting data on the effectiveness of the support provided to the school. These evaluations will be conducted biannually.</p>	<p>Evaluate the effectiveness of instruction and support for instruction by</p> <ul style="list-style-type: none"> <li>• collecting data from test results to calculate the percentage of students meeting their growth goals in literacy</li> <li>• obtain information from perception surveys and interviews regarding effectiveness</li> </ul>	<p>District Data Team and Testing Coordinator (DTC)</p>

## Campus Procedures

District Focus	Actions to be Taken	Goals	Contact Person
Review School Improvement Plans	Disseminate the ASD Ready for Learning Plan <a href="https://www.arschoolforthe deaf.org">https://www.arschoolforthe deaf.org</a>	Continue to analyze resources for current information and ensure all directives are followed.	Superintendent
Classroom Furniture	<ul style="list-style-type: none"> <li>• Arrange desks/tables to allow for as much social distancing as possible.</li> <li>• Utilize desk shields</li> <li>• Remove excess furniture to reduce common touch surfaces</li> <li>• Remove items that cannot be cleaned and sanitized.</li> </ul>	Continue to analyze resources for current information and ensure all directives are followed.	Principals
Social Distancing	Separate students so that they are as far apart as possible for social distancing. Utilize face coverings where 6 feet cannot be maintained. <a href="https://www.healthy.arkansas.gov/programs-services/topics/novel-coronavirus">https://www.healthy.arkansas.gov/programs-services/topics/novel-coronavirus</a>	Continue to analyze resources for current information and ensure all directives are followed.	Principals
Classroom Procedures	Teach students procedures for handwashing, appropriate distancing, walking in the hallway, restroom procedures, sanitizing student work spaces, utilizing your own materials and supplies, submitting assignments, proper mask wearing, arrival and departure procedures, breakfast/lunch procedures, special classes procedures (i.e. PE, Art, Dance)		Principals
Instructional Delivery	<ul style="list-style-type: none"> <li>• Students will be taught on campus in classrooms. However, instruction will pivot to virtual when classes or departments are quarantined.</li> </ul>		Principals
Grading	Standard Grading procedures		Principals
Technology	Assign 1:1 device to students		IT Department
Outdoor Activity	<ul style="list-style-type: none"> <li>• Students will engage in outdoor recess and students may play on outdoor playground equipment.</li> <li>• Contact games should not be allowed</li> <li>• Stagger recess times</li> <li>• Students should wash hands/use hand sanitizer before and after recess</li> <li>• Playground equipment must be sanitized</li> </ul>		Principals
Arrival/Dismissal	<ul style="list-style-type: none"> <li>• Dorm students will arrive on Sundays</li> <li>• Day students will be screened upon arrival to ASD. Sick/ symptomatic students will be isolated immediately. Parents are required to pick up unwell students.</li> <li>• Students will be dropped off /picked up at designated sites. Elementary will be dropped off in front of Parks Elementary Building. Middle School and High School students will be dropped off at the main ASD cafeteria.</li> </ul>		Principals Transportation Director Dorm Supervisors

District Focus	Actions to be Taken	Goals	Contact Person
Class exchange	<ul style="list-style-type: none"> <li>• Stagger class rotation times.</li> <li>• Sanitize chairs, desks, door knobs and other frequently touched surfaces between classes.</li> </ul>		Principals
School Closure	<ul style="list-style-type: none"> <li>• In the event of school closure teachers will:</li> <li>• Provide new virtual instruction daily.</li> <li>• Provide a daily schedule for students.</li> <li>• Take daily attendance and contact parents regarding absences.</li> <li>• Inform parents of office hours.</li> <li>• Provide feedback regarding assignments</li> </ul>		Principals

## Facilities/Food/Transportation Procedures

District Focus	Actions to be Taken	Goals	Contact Person
Facilities	<ul style="list-style-type: none"> <li>• Create and implement enhanced cleaning schedules for all utilized areas of campus.</li> <li>• Sanitize hard services within a facility (Chairs, shelves, playground equipment, bathrooms, desks, weights)</li> <li>• Discard toys that cannot be cleaned and sanitized <a href="https://www.cdc.gov/coronavirus/2019-nov/community/schools-childcare/guidance-for-childcare.html#CleanDisinfect">https://www.cdc.gov/coronavirus/2019-nov/community/schools-childcare/guidance-for-childcare.html#CleanDisinfect</a></li> <li>• Train personnel to safely clean and disinfect facilities. <a href="https://idealaslms.aetn.org/resource/view.php?id=32866">https://idealaslms.aetn.org/resource/view.php?id=32866</a></li> <li>• Distribute PPE – tissues, face masks, hand sanitizer to every office and classroom.</li> <li>• Disseminate signage encourage masking, social distancing, hallway traffic control,</li> <li>• Limit visitors to campus. Visitors will be screened. Parent/Teacher meetings, IEP meetings, and required meetings will be done virtually wherever possible. Follow ADH guidance on visitors.</li> </ul>	Monitor and adjust if/as more directives become available.	Principals School Nurse
Gathering Size	<p>Compliance with assemblies and other large group gatherings following ADH guidance allows for these type of gatherings. Review facilities to determine how physical distancing as much as possible can be accomplished, including using or modifying existing spaces to allow for maximum distancing of students/staff</p> <p>Schedule restroom breaks and recess to avoid congregating. Determine how to prohibit gathering in hallways and other common areas.</p> <p><a href="https://www.cdc.gov/coronavirus/2019-ncov/community/large-events/considerations-for-events-gatherings.html">https://www.cdc.gov/coronavirus/2019-ncov/community/large-events/considerations-for-events-gatherings.html</a></p>	Continue to analyze resources for current information and ensure all directives are followed.	Principals
Use of Facilities by Outside Groups	<p>Suspend campus facilities from outside groups use until ADH allows for these types of gatherings.</p> <p><a href="https://www.healthy.arkansas.gov/programs-services/topics/novel-coronavirus">https://www.healthy.arkansas.gov/programs-services/topics/novel-coronavirus</a></p>	Continue to analyze resources for current information and directives.	Facility Director
Food Services	<ul style="list-style-type: none"> <li>• Stagger meal times</li> <li>• Lower School Students will eat in the Multi-Purpose room</li> <li>• Middle School and High School will eat in the main cafeteria</li> <li>• Clean and disinfect between serving periods</li> <li>• Serve students from behind serving lines: Deliver to tables.</li> <li>• No student self-serves food, utensils, etc.</li> <li>• Sanitize hands when entering and leaving</li> </ul>	Monitor and adjust as needed.	Food Services Director Principals
Transportation	<ul style="list-style-type: none"> <li>• Designate and train staff to disinfect each bus after each trip based on current CDC and ADH Guidance</li> <li>• Utilize current ADH guidance to screen each student prior to allowing students to board the bus. Sick or symptomatic students will not be allowed to enter the bus.</li> <li>• Staff will be required to utilize face coverings where social distancing is not possible in ASD vehicles.</li> <li>• Students will be encouraged to wear face coverings at all times when in transport on an ASD vehicle. Face coverings will be available for students as needed.</li> <li>• Hand sanitizer will be available.</li> </ul>	Continue to analyze resources for current information and ensure all directives are followed.	Transportation Director

	<ul style="list-style-type: none"> <li>• Students will maintain a distance of 6 feet apart while waiting to board and ASD vehicle.</li> </ul>		
Building/Office Procedures	<ul style="list-style-type: none"> <li>• All staff, students, and visitors must be screened prior to entering buildings.</li> <li>• Parents will drop/off pick up students at designated points outside school buildings.</li> <li>• Appointments to enter the buildings must be made in advance by parents, vendors, non-school employees may be made by calling the main ASD office number.</li> <li>• Face coverings must be worn at all times.</li> <li>• Maintain at least 6 feet from others.</li> <li>• Enter the designated area only.</li> </ul>	Continue to analyze resources for current information and ensure all directives are followed.	School Nurse Principals
Visitors/Volunteers	<ul style="list-style-type: none"> <li>• Visitors will report to the administration building prior to entering other campus buildings. Face coverings must be utilized for the visit duration.</li> <li>• Parents/Visitors are not allowed meals in the cafeteria or other areas where students are served meals.</li> </ul>	Continue to analyze resources for current information and ensure all directives are followed.	All supervisors
Open Houses/ Parent Teacher Conferences/IEP Meetings	<ul style="list-style-type: none"> <li>• Virtual Open Houses</li> <li>• Virtual/Zoom parent teacher conferences/IEP Meetings</li> </ul>	Continue as needed	Principals



## **Faculty & Staff**

District Focus	Actions to be Taken	Goals	Contact Person
Staffing Needs	<ul style="list-style-type: none"> <li>• Monitor staffing needs</li> <li>• Implement a back-up staff plan</li> <li>• Cross train staff</li> <li>• Recruit and train substitutes</li> <li>• Monitor staff absences</li> </ul>		Department Supervisors
COVID exposure or Diagnosis	Refer to guidelines and procedures from ADH and DESE. <a href="https://www.healthy.arkansas.gov/programs-services/topics/novel-coronavirus">https://www.healthy.arkansas.gov/programs-services/topics/novel-coronavirus</a>		Director of Student Health Services
Professional Development	<ul style="list-style-type: none"> <li>• Ensure sufficient training for virtual and blended learning</li> <li>• Cleaning and Sanitizing</li> <li>• Promote Self-Care</li> <li>• State provided counseling</li> </ul>		Principals Director of Instruction

## Health & Safety

District Focus	Actions to be Taken	Goals	Contact Person
Screening Protocols	<ul style="list-style-type: none"> <li>• Screen staff, students, and parents prior to entry of ASD buildings.</li> <li>• Ask questions regarding fever, unusual cough, shortness of breath, recent loss of taste or smell, and direct contact with some tested positive for COVID-19 in the past 14 days.</li> <li>• Post screening protocols at each entrance.</li> <li>• Individuals with symptoms should not enter buildings. Students should be isolated immediately and parents contacted.</li> <li>• Staff may self-screen utilizing a screening tool following ADH recommendations. Thermometers are available for self-checks.</li> </ul>	Follow all guidelines from DESE, ADH, and CDC.	Director of student Health Services
Water Fountains	<ul style="list-style-type: none"> <li>• Water bottle filling fountains are used.</li> </ul>	Follow all guidelines from DESE, ADH, and CDC.	Maintenance Supervisor
Social Emotional/Mental Health	<ul style="list-style-type: none"> <li>• A school counselor will offer counseling to students on a weekly basis.</li> <li>• Ensure staff are aware of state supported counseling <a href="http://dese.ade.arkansas.gov/divisions/learning-services/guide-for-life/3-5">http://dese.ade.arkansas.gov/divisions/learning-services/guide-for-life/3-5</a></li> </ul>	Follow all guidelines from DESE, ADH, and CDC.	Director of Student and Family Support Services
Nursing Protocols	<ul style="list-style-type: none"> <li>• Daily student screening</li> <li>• Dorm Students screened before boarding charter buses.</li> <li>• Day students screened disembarking transportation.</li> <li>• Isolate sick or symptomatic students.</li> <li>• Student should not return to school until they are cleared by the school nurse.</li> <li>• Parents should be notified and pick up their children as soon as possible.</li> </ul> <a href="https://www.healthy.arkansas.gov/programs-services/topics/school-health">https://www.healthy.arkansas.gov/programs-services/topics/school-health</a>	Follow all guidelines from DESE, ADH, and CDC.	Director of Student Health Services

## **Stakeholder Communication/Family & Community Engagement**

<b>District Focus</b>	<b>Actions to be Taken</b>	<b>Goals</b>	<b>Contact Person</b>
Communication Plan	<ul style="list-style-type: none"> <li>• Utilize various methods of communication: ASD webpage, school messenger(phone/text/email), Class Tag, individual email, Facebook, Instagram, Twitter</li> <li>• Very Important Parent Meetings (VIP)</li> <li>• Provide information regarding the ASD Ready for Learning Plan</li> <li>• Video of Administrators regarding the ASD Ready for Learning Plan</li> <li>• Student Handbook</li> <li>• Ready For Learning Plan</li> <li>• ASD News</li> </ul>	Explore more avenues of communicating.	Principals Administrative Assistants
Resources for Parents	Parent Information regarding the use of <ul style="list-style-type: none"> <li>• Class Tag</li> <li>• Zoom</li> <li>• Other educational online instructional materials</li> </ul> <a href="#">DESE Parents Page</a>		Principals

**Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s).**

Each principal and Educational Leadership Team members will conduct classroom observations to observe implementation of literacy curriculum and supplemental materials. All instructors will attend PLC meetings to discuss pacing, successes and/or challenges faced with implementation of curriculum and supplemental materials, and best practices. Reports and Feedback will be provided to the superintendent during the regularly scheduled meetings that are currently scheduled weekly.

The District will collaborate with ARESC to provide additional support to the schools as needed.

**Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations.**

Principals will attend the Educational Leadership Team (ELT) meetings along with other members of the ELT on a weekly basis. Members are to bring pertinent data to analyze and determine success or need for modification of curriculum, supplemental programs, and instructional strategies.

The district will review results quarterly of the assessments to examine student improvements and needs.

